Best practices

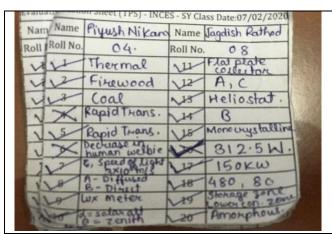
All the faculties are using ICT, PPT, Audio and videos for effective teaching.

All the teachers are giving assignments to the students and records of the same are maintained.

Department has conducted seminar in an innovative way. All the students are asked to prepare presentation.

Department has organized lectures on Technical as well as life skills and soft skills for all the students.

Also dept conduct activity as Think- Pair- Share, Quiz, Group Discussion, Mini Project Pictures of the TPS Activity





A **Think- Pair- Share** activity was conducted on "Energy Resources and Solar Energy generation"

https://forms.gle/fFvY3QS5H28KMDwHA



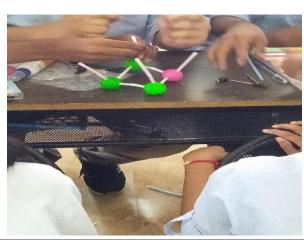


A **Think- Pair- Share** activity was conducted in lab session on "Substation Study". https://drive.google.com/file/d/1CZsFRKZJXS8nX0zrLn3XHe65xpCOa0eP/view?usp=shar ing









STUDENTS INVOLVED IN MAKING MODELS and STUDENT EXPLAINING HIS MODEL





Think Pair Share: Through this activity the thinking capability and the visualization power of a student is tested by providing them a scenario or a problem where the students have to think individually on the solution and later pair with another student to discuss the further possibilities of the solution. Later on each pair share their answers and the discussion is carried in the entire class



Through this activity the students of the Department have an interaction with industry experts in India and also outside India. Students have an opportunity to

discuss the issues regarding their projects with the people having and experience in the relevant fields.



Mini Project

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Think-Pair-Share technique was implemented on the topic "Full wave rectifier with R-L-E Load" on 20/9/2017. The topic is given to students and asked them to THINK about it for 10 minutes



A few weak students were reluctant to involve willingly in discussion, though students involved after encouragement. Another important requirement for this session is availability of internet for gathering information.